

*For further information call the
Graduate Liberal Studies Degree Program
202-687-5706; 5913.*

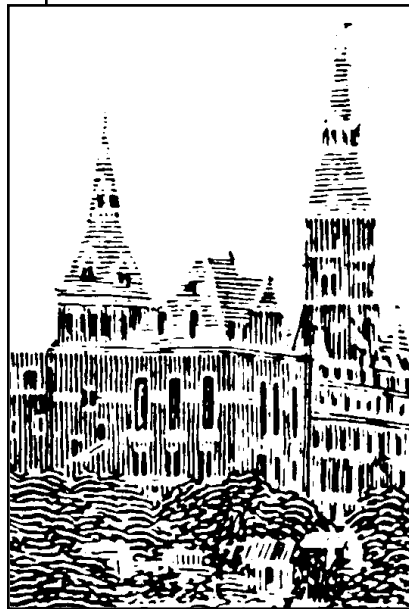
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Washington, DC 20057-1011**

THE THEORY AND PRACTICE OF AMERICAN DEMOCRACY

CURRICULAR FIELD



2009-2010

**LIBERAL STUDIES DEGREE
GEORGETOWN UNIVERSITY**

THE THEORY AND PRACTICE OF AMERICAN DEMOCRACY

The Liberal Studies Degree Program offers fourteen curricular fields of study within the Master's degree. The courses listed in this folder comprise the current course offerings for the year 2009-2010 for **The Theory and Practice of American Democracy** curricular field as well as additional course offerings anticipated in the future in this field.

CURRICULAR FIELD FACULTY

Candidates for the Liberal Studies degree are provided consultation and academic advising by their Curricular Field Faculty Advisors. The Core Faculty Advisor for **The Theory and Practice of American Democracy** is **Michael C. Wall, Ph.D.**, *Georgetown University; Professorial Lecturer for History Department and Liberal Studies. His teaching interests and primary areas of research are East Asian History and U.S. Diplomatic History.*

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General Requirements

Choosing a field of study requires that you complete six courses in that field, including a *Core* course and a *Human Values* course. MALS (graduate students) must also complete a 3-credit thesis reflecting this field. Some of the curricular fields have other requirements which are listed as **Additional Requirements**. Generally no course may be counted twice to satisfy the *Core*, *Human Values* requirement and listed Additional Requirements. The selected curricular field will appear on the final transcript of record. To complete the total number of credits required for the degree, 30 credits for the Master's courses may be selected from any Liberal Studies courses or other courses at the University appropriate to this degree with the approval of the Program Director.

THE THEORY AND PRACTICE OF AMERICAN DEMOCRACY COURSES

American Policies in the Post 9/11 World (*Core*)
Americans at Work: Evolving Attitudes to Work in the United States (*Human Values*)
Becoming American: Immigration in Historical Perspective (*Human Values*)
Budget, Finance, and Public Policy
Caesar, God, and *The Constitution* (*Human Values*)
Crises of Conscience in American Foreign Policy (*Human Values*)
Economics, Ethics, and the Government (*Human Values*)
Ethical Issues in Third World Urbanization (*Human Values*)
Freedom and Slavery in American History (*Human Values*)
Fundamentals of American Public Diplomacy (*Human Values*)
Global Bioethics (*Human Values*)
Moral and Political Equality (*Human Values*)
National Domestic Social Policy (*Core*)
Path to the Future: The U.S. in the 21st Century (*Core*)
Path to the Present: The U.S. in the 20th Century (*Core*)
Propaganda and American Foreign Policy
Public Administration and Values in the Third Century of America (*Core*)

Religion in America
Race, Class, Gender, and Religion (*Core*)
Scorpions in the Constitutional Bottle: Uncivil Speech, Civil Society (*Human Values*)
Social Inequality (*Human Values*)
The American Revolution: Ideas in Rebellion (*Core*)
The Consequences of Pragmatism: Law, Education, and Politics
The Court, *The Constitution*, and the Shaping of the American Nation (*Core*)
The Defense Debate: U.S. Defense Policy (*Human Values*)
The Economic System and Interest Group Politics
The Federalist: Creating a New Nation (*Core*)
The Founding Era: The Great Debate (*Core*)
The History and Development of American Labor
Trans-Atlantic Tensions: The U.S. and Europe since 1945
Understanding Terrorism and Terrorists (*Human Values*)
U.S. and Pacific Asia: Past, Present, and Future (*Core*)
Values in Criminal Justice Policy (*Human Values*)
Values Issues in Public Policy (*Core*)

