

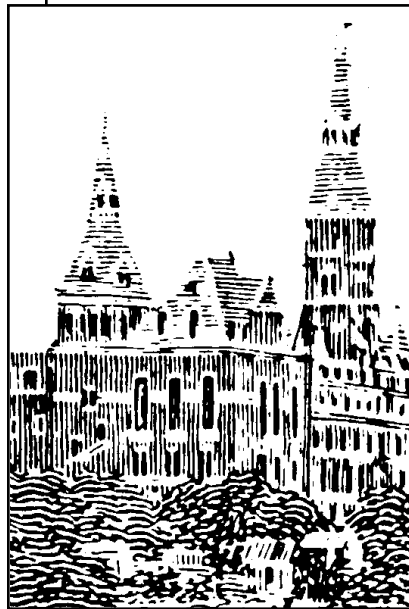
*For further information call the  
Graduate Liberal Studies Degree Program  
202-687-5706; 5913.*

*E-mail: [lsp@georgetown.edu](mailto:lsp@georgetown.edu)  
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**Box 571011**  
**Washington, DC 20057-1011**

# **S O C I A L A N D P U B L I C P O L I C Y**

**C U R R I C U L A R F I E L D**



**2009-2010**

**LIBERAL STUDIES DEGREE  
GEORGETOWN UNIVERSITY**

## **S O C I A L A N D P U B L I C P O L I C Y**

The Liberal Studies Degree Program offers fourteen curricular fields of study within the Master's degree. The courses listed in this folder comprise the current course offerings for the year 2009-2010 for the **Social and Public Policy** curricular field as well as additional course offerings anticipated in the future in this field.

## CURRICULAR FIELD FACULTY

Candidates for the Liberal Studies degree are provided consultation and academic advising by their Curricular Field Faculty Advisors. The Core Faculty Advisor for **Social and Public Policy** is **Elizabeth M. Duke, Ph.D.**, *George Washington University; Adjunct Professor of Liberal Studies, Georgetown University. She has combined a long career in public service with teaching in American Government, conflict management, interest groups and thesis proposal workshops.*

rduke@georgetown.edu

## General Requirements

Choosing a field of study requires that you complete six courses in that field, including a *Core* course and a *Human Values* course. MALS (graduate students) must also complete a 3-credit thesis reflecting this field. Some of the curricular fields have other requirements which are listed as **Additional Requirements**. Generally no course may be counted twice to satisfy the *Core*, *Human Values* requirement and listed Additional Requirements. The selected curricular field will appear on the final transcript of record. To complete the total number of credits required for the degree, 30 credits for the Master's courses may be selected from any Liberal Studies courses or other courses at the University appropriate to this degree with the approval of the Program Director.

## SOCIAL AND PUBLIC POLICY COURSES

- American Policies in the Post 9/11 World (*Core*)
- Americans at Work: Evolving Attitudes to Work in the U.S. (*Human Values*)
- Becoming American: Immigration in Historical Perspective (*Human Values*)
- Bioethics: Current Debates in Science and Health Care (*Human Values*)
- Black Liberation Theology (*Human Values*)
- Budget, Finance, and Public Policy
- Caesar, God, and *The Constitution* (*Human Values*)
- China's Olympics
- Communication and Persuasion: Ethical Issues in the Professions
- Conflict Management
- Crises of Conscience in American Foreign Policy (*Human Values*)
- Economics, Ethics, and the Government (*Human Values*)
- Ethical Issues in Third World Urbanization (*Human Values*)
- Ethical Problems in Contemporary Society (*Human Values*)
- Ethics, Intelligence, and National Security (*Human Values*)
- Freedom and Slavery in American History (*Human Values*)
- Fundamentals of American Public Diplomacy (*Human Values*)
- Global Bioethics (*Human Values*)
- Investigating Social Values (*Core*)
- Issues and Values in American Management Thought (*Human Values*)
- Managerial and Organizational Ethics (*Human Values*)
- Mass Media: Culture and Mind
- Moral and Political Equality (*Human Values*)
- Morals, Markets, and Medicine (*Human Values*)
- National Domestic Social Policy (*Core*)
- Navigating Moral Choice (*Human Values*)
- Path to the Future: The U.S. in the 21st Century (*Core*)
- Path to the Present: The U.S. in the 20th Century (*Core*)
- Philosophical Perspectives on Gender and Feminism (*Human Values*)
- Philosophy, Psychoanalysis, and the Family (*Human Values*)
- Political Violence: Revolution and Terrorism
- Propaganda and American Foreign Policy
- Public Administration and Values in the Third Century of America (*Core*)
- Race, Class, Gender, and Religion (*Core*)
- Religion in America (*Human Values*)
- Religion, Violence and Liberation (*Core*)
- Responsibility, "Luck," and Self Respect: The Human Condition (*Human Values*)
- Scorpions in the Constitutional Bottle: Uncivil Speech, Civil Society (*Human Values*)
- Social Inequality (*Human Values*)
- The Citizen and the Regime: The Convergence of Politics and Ethics (*Human Values*)
- The Concept of State in Islam
- The Consequences of Pragmatism: Law, Education, and Politics
- The Court, *The Constitution*, and the Shaping of the American Nation (*Core*)
- The Defense Debate: U.S. Defense Policy (*Human Values*)
- The Economic System and Interest Group Politics
- The Federalist*: Creating a New Nation (*Core*)
- The Founding Era: The Great Debate (*Core*)
- The History and Development of American Labor
- The Interface of Psychoanalysis and Philosophy: Ethical Questions
- The New Testament and Social Justice (*Human Values*)
- Theology and Liberation (*Human Values*)
- Trans-Atlantic Tensions: The U.S. and Europe since 1945
- Understanding Terrorism and Terrorists (*Human Values*)
- U.S. and Pacific Asia: Past, Present, and Future (*Core*)
- U.S. Liberation Theologies (*Human Values*)
- Utilitarian Perspectives on Professional Ethics (*Core*)
- Values in Criminal Justice Policy (*Human Values*)
- Values Issues in Public Policy (*Core*)